

A Question Of Sport

to play

to go

to do

football

weight-lifting

basketball

cycling

skiing

judo

sailing

volleyball

jogging

swimming

cricket

rugby

gymnastics

walking

karate

fishing

aerobics

yoga

ballet

tennis

Read these sentences and guess the sport.

- You **must** have eleven players on each team.
- You **can** pass the ball to other players in your team.
- You **mustn't** touch the ball with you hand, except for one player in each team.
- To score a goal you **must** put the ball in the goal.
- You **mustn't** kick an opponent.
- You **can** touch the ball with your foot or your head.
- To play you **must** have two teams.

OBLIGATION TO DO SOMETHING	OBLIGATION NOT TO DO SOMETHING	PERMISSION TO DO SOMETHING

Now work in groups and secretly think of a sport. Write some rules like the ones above and see if the rest of the class can guess.

Now decide which of the above sports are in these places:

PITCH

GYM

COURT

Kent School of English

TEACHERS NOTES

AIMS: The vocabulary of sport, certain modal verbs

LEVEL: Pre-intermediate

TIME: 1 hr / 1hr 30

PROCEDURE:

- WARMER: What do you do in your spare time? What sports do you play? etc.
- Go through each of the sports making sure Sts understand them – if they don't, try to use peer-explanation.
- Sts complete grid by inserting the sports. Teacher corrects.
- Teacher reads out the rules to the sport shown, Sts guess which sport it is.
- Sts put modal verbs underlined into the correct box below. Teacher explains if necessary – particularly highlighting the form of verbs following a modal verb (infinitive without the 'to')
- Sts do following exercise as explained on worksheet in teams
- Lexical development exercise to finish – Sts complete the three circles with any sports from the box at the top which are played in each of the areas.

NOTE

We recognise that some teachers might highlight the difference between using 'must' and 'have to', and question whether several of the phrases on the worksheet are incorrect in that context. Our decision was made on the understanding that this was a lesson designed for pre-intermediate students who would not need to be presented with the intricate differences between the two modal verbs at their level.